



Flemington-Raritan Regional School District



2021-2022 School Self-Assessments under the Anti-Bullying Bill of Rights
...and a look at the 2022-2023 school year

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District and School Grades

- School Safety/School Climate Teams in each building (led by the counselors in the building, who serve as the Anti-Bullying Specialists) complete and submit the annual self-assessment
- NJDOE provides district/school with a grade on their efforts to implement policies and programs
- Grades are posted on the district website



Self-Assessment Process

SCHOOL-LEVEL

- School Safety/School Climate Team completes Self-Assessment.
- Enters data in online application: HIB Grades.

DISTRICT-LEVEL

- Review ratings; request changes: HIB Grades.
- Present report at public Board of Education meeting.

BOARD OF EDUCATION

- Review Self-Assessment ratings.
- Approve scores before school district submits to NJDOE.

CHIEF SCHOOL ADMINISTRATOR

Submit Self-Assessment & Statement of Assurances to NJDOE.



HIB Self-Assessment Scoring Rubric

8 Core Elements:

- HIB Programs, Approaches or Other Initiatives
- Training on the BOE-approved HIB Policy
- Other Staff Instruction and Training Programs
- Curriculum and Instruction on HIB and Related Information and Skills
- HIB Personnel
- School-Level HIB Incident Reporting Procedure
- HIB Investigation Procedure
- HIB Reporting

Grading Scale for Each Indicator within each Core Element (26 Total Indicators):

- 1-Partially Meets the Requirements
- 2-Meets All Requirements
- 3-Exceeds Requirements

Excerpt from Self-Assessment (Core Element 1, Indicator A)

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights Act
July 1, 2021–June 30, 2022

Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37- 17a)

Indicator A. The school annually *established* HIB programs, approaches or other initiatives.

Rating	Rating Categories	Criteria
	Does Not Meet the Requirements	No HIB programs, approaches or other initiatives are established.
	Partially Meets the Requirements	HIB programs, approaches and initiatives are being established. or The annual establishment of programs, approaches and other initiatives involved some, but not all, of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.
	Meets All Requirements	HIB programs, approaches and initiatives were established. and The annual establishment of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.
	Exceeds the Requirements	HIB programs, approaches and initiatives were embedded throughout the educational program for the purpose of improving school climate and fostering a culture of high expectations for safe, civil, and supportive student and staff behavior. and The annual establishment and embedding of programs, approaches and other initiatives involved all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and other community members, and involve others, as needed.

<https://www.state.nj.us/education/students/safety/behavior/hib/>

HIB School Self-Assessment Scoring

Highest Possible Score: **78**

Barley Sheaf: 76

Copper Hill: 75

Francis A. Desmares: 74

Robert Hunter: 75

Reading-Fleming Intermediate School: 73

J.P. Case Middle School: 76

Note: If a school met all requirements and received a 2 (meets all requirements) for every indicator, the final score would be a 52.

Areas of Strength from 2021-2022 School Year

- HIB Incident Reporting Procedure
- HIB Investigation Procedure
- Staff Instruction and Training Programs
- Establishing, implementing, and documenting HIB programs and trainings

Areas of Growth for 2022-2023 School Year

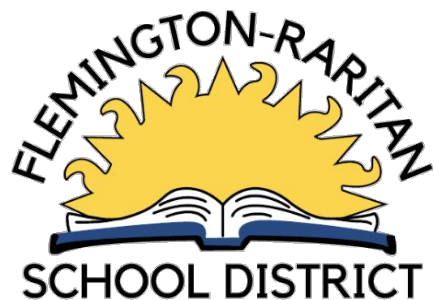
- *The school annually assessed HIB programs, approaches or other initiatives.*
Action: Continue data collection and gather feedback from stakeholders regarding our programs.
- *The School Safety/School Climate Team identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.*
Action: Analyze data through myK12 (HIB management system) to identify patterns and target instruction/remediation based on what the data reflects.
- *The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.*
Action: Provide professional development for members of each building's school safety/school climate team.

Areas of Focus for 2022-2023 School Year

- Focus on demonstrating respect to ourselves, to others, and to our school.
- Focus on providing a safe, healthy, supportive, challenging, and engaging school experience, in alignment with the whole child, for each student throughout the district.
- Focus on building resilience, encouraging growth mindset, mindfulness, and emotionally healthy children.
- Focus on ensuring positive school climate for students and staff and respectful prosocial behavior.

Initiatives for the 2022-2023 School Year

- Review progress towards meeting the core elements and ensure best practices are being utilized in the prevention of HIB.
- Continue to provide a comprehensive school counseling program.
- Continue to engage in data analysis using myK12 (HIB management system)
 - Collaborate to analyze data in regards to types of behaviors, locations, and demographics of students involved in HIB investigations.
 - Share information with school climate teams to target needed improvements.
- Implement districtwide Week of Respect/Great Kindness Challenge initiatives as well as related programs for promoting positive school climate.
- Collect feedback, identify goals, and develop action plans for each school through the School Climate Team.



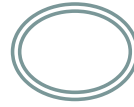
Flemington-Raritan Regional School District



2021-2022 Incidents of Violence, Vandalism, Substance Use, and HIB
Reporting Period 2: Jan 2022- June 2022

Daniel E. Bland
Assistant Superintendent

Public Hearing of Incidents

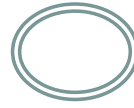


Pursuant to N.J.S.A. 18A:17-46, school districts are required to provide a public hearing on incidents reported to the New Jersey Department of Education.

The following data is based on state-mandated reports completed by our building principals. Using definitions and guidelines provided by the New Jersey Department of Education, principals are responsible for reporting all incidents of violence, vandalism, false public alarm, weapon possession, HIB (alleged and confirmed), substance use, and all other incidents leading to student removal. The reports are then submitted to the Assistant Superintendent who reviews them, and is ultimately responsible for ensuring that they are electronically submitted to the New Jersey Department of Education.

During the 2021-2022 school year's second reporting period, the District reported a total of 32 incidents in the following categories:

Public Hearing of Incidents



2021-2022 Reporting Period 2

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed
Barley Sheaf	0	0	0	0	0	0
Copper Hill	0	0	0	0	0	0
Francis A. Desmares	0	0	0	0	0	0
Robert Hunter	19	19	0	0	0	0
Reading-Fleming	9	5	2	0	1	1
J.P. Case	4	0	1	1	0	2

Public Hearing of Incidents



Notable Findings

Robert Hunter School

(including district-wide elementary behavioral disabilities program)

- 16 incidents of violence
 - 11 assaults listed one or more adult as the victim
 - 2 assaults listed other students as the victim
 - 2 fights
 - 1 simple threat

Reading-Fleming Intermediate School

- 5 incidents of assault with all listing another student as the victim
- 2 incidents of vandalism
 - 1 incident of arson
 - 1 incident of damage to property
- 1 incident involving weapon possession (pocket knife)
- 1 incident of confirmed HIB

J.P. Case Middle School

- 1 incident of damage to property
- 1 incident of substance possession (vape)
- 2 incidents of confirmed HIB

Thank you!

